

Pacific Coast Horseshoeing School, Inc. is a privately-owned vocational school. The program is eight weeks in duration for 320 hours of instruction. This is a Certificate program.

Graduates of this program will be self-employed. **100% of all past, present and future graduates of this program have been and will be self-employed.** There are no employers who will hire, as an employee, a graduate right of this school. Each graduate will have to establish a clientele in the area where they wish to practice. Students will learn how to market themselves, advertising and relationships with veterinarians, trainers and horse-owners. They will be taught how to set up a shoeing rig, scheduling clients, pricing for their area, bookkeeping that is required of self-employed business owners.

If you decide to attend Pacific Coast Horseshoeing School and if you desire to obtain income as a horseshoer, the following will apply

1. You will be 100% self-employed.
2. You will not derive any income unless you develop a clientele in your area.
3. The number of hours a day you work, or if you work, is totally dependent upon you.
4. There will be no (zero) placement opportunities provided by this school.
5. There will be no promise, spoken or implied, about the income you will make from shoeing horses, particularly within six months of graduation.
6. There are **no** employers that hire a horseshoer right out of an eight-week school.
7. Your income is 100% dependent upon your work ethic, the area you have chosen to live and work, the number of horses in that area, your physical condition and health, your desire to work hard, the personal pride you show in your business and work, the weather and many more considerations too numerous to list.

The school has been open since 1991 and its reputation of excellence in farrier training has kept Pacific Coast Horseshoeing School as the top farrier training school in the United States. If our program was fraudulent we would not have been open for this long nor would we continue to receive awards for excellence in education from our industry.

The program is taught in what is now considered “old fashion” methods, contrary to the mainstream education in most of America’s public schools. Students are required to work hard, study and master skills that are taught. Students receive grades based upon their performance, not their feelings. Their success or failure, will be based upon their willingness to work hard and devote themselves to the training. The instructors are dedicated to the success of any student who is willing to work toward that goal.

Unfortunately, the Bureau Private Postsecondary Education (BPPE) regulates Pacific Coast Horseshoeing School, Inc. The BPPE is a Bureau within the California Department of Consumer Affairs. The laws governing private schools in California have been written and passed into law by the California government, which is dominated by far-left Democrat activists who believe that “for profit” is synonymous with evil. The far left believes that ALL education should be performed by the public school sector, even though the public school sector does not offer this type of training. The Bureau does not recognize that many people desire self-employment as a way of life or as supplemental income. The government and the Bureau are either incapable or unwilling to see the difference between large private institutions, with hundreds of students offering degree programs and federal student loans and small vocational schools.

§94909. Minimum Requirements for School Catalog

Effective date: November 1, 2020 to December 31, 2021

California State requirements in Black.

Pacific Coast Horseshoeing School, Inc. compliance in red.

(a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following:

(1) The name, address, telephone number, and, if applicable, Internet Web site address of the institution. Pacific Coast Horseshoeing School, Inc. 5225 Carbondale Road, Plymouth, CA 95669 (209) 245-3920 www.farrierschool.com.

(2) Except as specified in Article 2 (commencing with Section 94802), a statement that the institution is a private institution and that it is approved to operate by the bureau. This institution is a private institution and unfortunately is required to be approved to operate by the bureau.

(3) The following statements:

(A) "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at (address), Sacramento, CA (ZIP Code), (Internet Web site address), (telephone and fax numbers)." "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, Mailing Address: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Physical Address: Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 Web site: www.bppe.ca.gov

(B) "As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement." "As a prospective student, you are encouraged to review this catalog prior to signing an enrollment agreement. You are also encouraged to review the School Performance Fact Sheet, which must be provided to you prior to signing an enrollment agreement."

(C) "A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling (toll-free telephone number) or by completing a complaint form, which can be obtained on the bureau's Internet Web site (Internet Web site address)." "A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling)." " Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov."

(4) The address or addresses where class sessions will be held. 5225 Carbondale Road, Plymouth, CA 95669

(5) A description of the programs offered and a description of the instruction provided in each of the courses offered by the institution, The program has three areas of study (1) Classroom: Lecture, video and slide presentations. (2) Forge work: Below is a list of handmade and modified keg shoes and the dates they are due for evaluation. (3) Horses: Shoeing and trimming of horses. WEEK 1 Classroom: Intro. to school. Basic horseshoes and nails. Working with tool steel. Hoof construction and function. Basic anatomy; bones, joints, tendons, ligaments and their function. Forges: Assignment of tools, forge and anvil. Basic forging skills. Making a forepunch and pritchel using H-13 tool steel. Plain punched handmade front and hind pattern shoe Horses: Basic horse handling. Body positions for shoeing and trimming. Use of shoeing tools. Pulling shoes and trimming feet. You be under horses by Thursday. WEEK 2 Classroom: Continuation of anatomy and physiology. Basic tendons, joints and ligaments. and their function. Movement as it relates to shoeing. Forge: Rocker toe front pattern and Blocked Heel, hind pattern shoes due for grade. shoes due for grade. Plus keg shoes modified clips. Horses: Shoeing and trimming of horses with clips. WEEK 3 Classroom: Conformation evaluations. How to recognize, trim and shoe for: Base-narrow, narrow in the front, base wide, offset knees, toed-out, toed-in, base-narrow toed out, straight pastern and slopping pastern. Forge: Side clip shoe, front and Quarter clip, hind, shoes due for grade. Plus keg shoes modified clips. Horses: Shoeing and trimming of horses. WEEK 4 Classroom: Conformation

evaluation continued. How to recognize, trim and shoe for: bow legged, knocked-kneed, base wide toed in, standing under, camped in front, calf knee, buck knee, cut out under the knees, and tied in at knees, base wide behind, bow-legged behind, base narrow behind, narrow behind, cow hocked, sickle hocked, straight and camped behind. Forge: Square Toe & trailer, hind pattern and Rolled Toe with borium Front pattern shoe due for grade. Horses: Shoeing and trimming of horses. WEEK 5 Classroom: Discussion of lameness. Definition, causes, signs, treatment and prognosis of the following types of lameness: abscess, angular limb deformities, arthritis, bog spavin, bone spavin, bowed tendon, bursitis, buttress foot, canker, capped hock, club feet, contacted heels, contracted tendons, corns, cracks, curb, epiphysitis, flares, flat feet, hoof loss, keratoma, laminitis, (reading X rays) navicular, Osselets, P3 fractures, pedal osteitis, popped knee and quittor. Use of hoof testers. Forge: Egg Bar, front pattern shoe and egg bar, hind pattern shoe due for grade. Both shoes must be forged welded and fit to a foot Horses: Shoeing and trimming of horses. WEEK 6 Classroom: Discussion of lameness continues; ringbone, scratches, sesamoiditis, sheared heels, shin buck, shoe boil, sidebone, splint, stifle lameness, suspensory sprain, thoroughpin, thrush, upper fixation of the patella, weak flexor tendons, white line disease, Windpuffs, wobbles, yeast infection, white line disease. Forge: Straight bar, front pattern shoe, with a pad attached (must be forge welded and fit to a foot) and a Lateral Heel Extension, hind pattern due for grade. Horses: Shoeing and trimming of horses. WEEK 7 Classroom: Discussion of gait faults in horses. Definition, causes, signs and treatment of the following; forging, overreaching, front limb interfering, hind limb interfering, winging out (paddling), scalping, crossfiring, toe dragging, speeding cutting, elbow hitting. Shoeing techniques for the following events; Dressage, Western Pleasure, Show Hunter, English Pleasure, Long-Distance Horses, Reining, Cutting and Working Cow Horse, Speed Events, Polo, Jumping,, Cross Country, Shoeing For the Streets, WinterRiding, Forge and Roping. Forge: Aluminum with clip, drilled and tapped, front pattern shoe and Slider hind pattern due for grade Horses: Shoeing and trimming of horses WEEK 8 Classroom: Bookkeeping, the tax implications of being self-employed, advertising, scheduling and rescheduling clients. How to present yourself to barns, trainers and veterinarians. Basic business practices for the self-employed. Review and preparations for the final exams. Final exams. Forge: final forge exam. Horses: Shoeing and trimming of horses. Hoof reconstruction using acrylic hoof repair materials. Discussion of resections, when they are needed, and proper use of Rotor tools. Graduation ceremony. Students must be aware that this is a horseshoeing school, so working on horses take priority. Therefore the sequence and specific weeks of the above information may change from class to class

the requirements for completion of each program, 1. Students must obtain a 70% overall average of the combined scores from (a) written (oral) exams, (b) forge scores and (c) trimming and horseshoeing scores. 2. The average score for the top three shoeings must be 70% or above. 3. Final horseshoeing exam must be a score of 70% or above. 4. All grade shoes must be turned in for evaluation before 5 pm, Friday of week seven.

including required courses, **Horseshoeing**

any final tests or examinations, **final written or oral exam, final forge exam and final horseshoeing exam**, any required internships or externships, and the total number of credit hours, clock hours, **320** or other increments required for completion. (6) If the educational program is designed to lead to positions in a profession, occupation, trade, or career field requiring licensure in this state, a notice to that effect and a list of the requirements for eligibility for licensure. **No licensure is required.**

CCR §74112(d)(3) of Division 7.5 of Title 5 of the California Code of Regulations “Gainfully employed” means: (A) The on-time graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Broad Occupation Detailed Occupation or six-digit level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates, **Horseshoeing does not have a job classification under the United States Department of Labor’s Standard Occupational Classification Codes. 100% of all graduates will be self-employed.**

**NOTE: ALL (100%)GRADUATES ARE SELF-EMPLOYED!
THERE IS NO PLACEMENT.
THERE ARE NO JOBS.
YOU WILL HAVE TO DEVELOP YOUR OWN CLIENTELE.**

(7) Information regarding the faculty and their qualifications. Bob Smith is the founder,CEO and instructor of Pacific Coast Horseshoeing School, Inc. Qualifications as follows:

- Associate of Arts in Criminal Justice, Sacramento City College, Sacramento, 1973.
- Graduate of Porterville Horseshoeing School, Porterville, CA, 1974.
- Bachelor of Arts in Criminal Justice, California State University, Sacramento, 1978.
- Graduate work in Farrier Science, Sul Ross University, Alpine, Texas, 1979 -80.
- Military Service: 1968 to 1972, Combat Photography, Vietnam Era Veteran, Honorable Discharge
- Professional farrier 1974 to present. Providing farrier services to the Sacramento and San Francisco Bay areas.
- Founder and director of Pacific Coast Horseshoeing School, Inc. Plymouth, California,1991 to present.
- The American Farriers Association's "Outstanding Educator" of 1997.
- Honored with the Journalism Award from the American Farrier's Association in 1999.
- Honored with the first Summit Humanitarian Award 2008 from the International Hoof Care Summit.
- Editorial Board for the American Farrier's Journal 2008 to present.
- Inducted into the International Horseshoeing Hall of Fame 2010.
- "Outstanding Presentation" Award for the International Hoof Care Summit, 2013
- Columnist for the American Farrier's Journal. Responsible for reviewing and critiquing farrier education videos and education issues, 1991 to 2002.
- Clinician for EquiloX, acrylic hoof reconstruction material, 1994 to 1999, Clinics for veterinarians and farriers on the techniques and application of reconstruction materials.
- Awarded Honorary Lifetime memberships in the Nevada Professional Farrier's Association and the Farrier's Association of Washington State for outstanding Farrier Education, 1995.
- A clinician and lecturer in the United States and Canada. Speaker at the International Farrier Focus and the International Hoof Care Summit.
- Consultant on hooved animals for the San Francisco, Oakland and Sacramento Zoos.
- An expert witness and consultant for Sacramento County District Attorney on behalf of Sacramento Society for the Prevention of Cruelty to Animals (SPCA) and Sacramento, Amador, El Dorado County's Animal Control., Trial and deposition experience 1987 to present.

Anyone else teaching at this institution, is here because Bob Smith, sole owner, deemed him or her to be beneficial to his school.

Tiffany Gardner has been shoeing horses for over 15 years, Bob likes her shoeing. Jonathan Lambert has been shoeing horses for over 20 years. Jonathan sometimes works at the school, Bob likes Jonathan shoeing. There may be other horseshoers that stop by the school. If the owner, Bob Smith, feels that they can benefit the students as a whole or one student in particular, then they will instruct. Bob Smith has hired the above-mentioned horseshoers to work part-time at the school as their schedule and the school's schedules dictate. Since horseshoeing in a non-regulated activity the requirements to shoe horses is nothing more than the desire to shoe, so those employed as instructors at Pacific Coast Horseshoeing School, Inc. have to satisfy Bob Smith, since he, not the state of California is paying them. The main and only full-time instructor is Bob Smith.

(8) A detailed description of institutional policies in the following areas:

(A) Admissions policies, including the institution's policies regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, **Admission policy is on a first come first**

serve basis. Before credit earned at other institutions is accepted (for Veteran's only per VA requirements) at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. No fees required for Pacific Coast Horseshoeing School. The American Farrier's Association may require fees as they see fit, as of this date the state of California is telling all trade and vocational schools in California that students enrolling in a private postsecondary institution shall have a high school diploma, GED or its equivalent, or to otherwise successfully take and pass an ability-to-benefit examination approved by the United States Department of Education, admissions requirements for ability-to-benefit students, there are no reading requirements for the program so the ability to benefit test is the first five days of the program. If, in the opinion of either the student or the faculty the student cannot be trained in the following seven weeks the student is given a full refund, minus the registration fee and any tools not returned.

The decision that the student cannot benefit from the course of instruction is made solely by the owner of Pacific Coast Horseshoeing School and it not subject to review. These statements concerning the ability-to-benefit was not sufficient for the Bureau. They required I delve into a variety of scenarios for this catalog, so;

If the student feels that they can benefit from the course of instruction but the owner feels that they cannot benefit from the course of instruction they will not be accepted into the program. The owner will refuse to allow the student to try because failure is not acceptable to the Bureau.

Trying and not succeeding is held against the school. The Bureau does not recognize that the potential student has the right to try and fail as much as he/she has the right to try and succeed. The Bureau does not see failure as an educational tool in the life of the student.

If the student's parents think that the student will benefit from this course of instruction and are willing to pay the tuition fees from their own private funds, but the owner feels that the student will not be successful as a farrier, from the course of instruction the student will not be allowed to enroll.

The Bureau does not recognize that some students may benefit from eight weeks of discipline and hard work and that the seeds of taking control of their lives may be planted to sprout later in life.

If the student's grandparents think that the student will benefit from this course of instruction and are willing to pay the tuition fees from their own private funds, but the owner feels that the student will not be successful as a farrier, the student will not be allowed to enroll.

The Bureau does not recognize that some students may benefit from eight weeks of discipline and hard work and that seeds of taking control of their lives may be planted to sprout later in life.

This institution is not desirous of entering into a losing discussion with the Bureau as to why a private citizen, using their own private funds has the right to make-a-decision about their own life or their child's life without government involvement, therefore acceptance into this program is at the sole discretion of the owner.

This institution does not accept an ability-to-benefit examination (one that was approved by the Department of Education) as those written exams were designed to see if a student could benefit for attending a university and procure federal funding. Those exams have nothing to do with determining one's ability to shoe a horse, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact. This institution is disclosing that this institution has not entered into an articulation or transfer agreement with any other college or university. This institution does not allow students to challenge any aspects of the eight-week program, any exams any forge requirements and attendance policies, and shoeings.

(B) Cancellation, withdrawal, and refund policies, including an explanation that the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. **You have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later.**

The text shall also include a description of the procedures that a student is required to follow to cancel the enrollment agreement or withdraw from the institution and obtain a refund consistent with the requirements of

Article 13 (commencing with Section 94919). Withdrawal from the program must be submitted in writing and presented to Bob Smith, the instructor, at 5225 Carbondale Road, Plymouth, CA 95669 between the hours of 8 am and 5 pm, Monday through Friday.

(C) Probation since this program is only 320 hours of instruction, and more than 60% of the grades are accomplished in the final two weeks, there is no probation available and therefore there is no policy. and dismissal policies. Dismissal from the program is at the discretion of the CEO.

(D) Attendance policies. Not attending will greatly reduce your chance of graduation. If the student misses an assignment, of which there is none, or missed a lecture or missed a grade shoe or missed a shoeing without an excused absence then they have missed that opportunity for those points, no makeup will be given. If the absence is excused every effort will be made to give the student additional time to accomplish the task. Excused absences consist of appointments that cannot be canceled or moved, illness, or other special circumstances. An excused absence is at the discretion of the owner, CEO of Pacific Coast Horseshoeing School. Three unexcused absences may be grounds for dismissal.

(E) Leave-of-absence policies. Leave of absence is at the discretion of the owner of Pacific Coast Horseshoeing School. Leave of absence has to be in writing. The student will receive a response within 24 hours of the receipt of the request.

(9) The schedule of total charges for a period of attendance and an estimated schedule of total charges for the entire educational program. Total charges for the current period of attendance is \$6,500. Estimated total charges for the entire educational program is \$6,500. Dormitory are available to students for a fee of \$560 for the eight weeks. The total charges the student is obligated to pay upon enrollment is \$6,500

(10) A statement reporting whether the institution participates in federal and state financial aid programs, and if so, all consumer information that is required to be disclosed to the student pursuant to the applicable federal and state financial aid programs. This institution does not participate. in federal and state financial aid programs.

(11) A statement specifying that, if a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. If a student obtains a loan to pay for an educational program, the student will have the responsibility to repay the full amount of the loan plus interest, less the amount of any refund, and that, if the student has received federal student financial aid funds, the student is entitled to a refund of the moneys not paid from federal student financial aid program funds. If the concept of repaying a loan is unfamiliar to the prospective student, this institution would strongly caution them about becoming self-employed.

(12) A statement specifying whether the institution has a pending petition in bankruptcy, is operating as a debtor in possession, has filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.). This institution does not a pending petition in bankruptcy, is operating as a debtor in possession, has filed a petition within the preceding five years, or has had a petition in bankruptcy filed against it within the preceding five years that resulted in reorganization under Chapter 11 of the United States Bankruptcy Code (11 U.S.C. Sec. 1101 et seq.).

(13) If the institution provides placement services, a description of the nature and extent of the placement services. This institution does not provide placement services. 100% of all graduates will be self-employed. 100% of all graduates will need to develop their own clientele.

**NOTE: ALL (100%)GRADUATES ARE SELF-EMPLOYED!
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(14) A description of the student's rights and responsibilities with respect to the Student Tuition Recovery Fund. This statement shall specify that it is a state requirement that a student who pays his or her tuition is required to pay a state-imposed assessment for the Student Tuition Recovery Fund. (a) Each qualifying institution shall collect an assessment of zero dollars (\$0) per one thousand dollars (\$1,000) of institutional charges, rounded to the nearest thousand dollars, from each student in an educational program who is a California resident or is enrolled in a residency program. For institutional charges of one thousand dollars (\$1,000) or less, the assessment is zero dollars (\$0).

(b) Unless a student has a separate agreement to repay the third party, a student whose costs are paid to the institution by third-party payer shall not pay the STRF assessment to the qualifying institution. (c) Except when an institution provides a 100% refund pursuant to section 94919(d) or section 94920(b) of the Code, the assessment is non-refundable.

This statement shall also describe the purpose and operation of the Student Tuition Recovery Fund

a) The fund exists to relieve or mitigate economic losses suffered by a student in an educational program as defined in section 94837 of the Code at a qualifying institution, who is or was a California resident or was enrolled in a residency program, if the student enrolled in the institution, prepaid tuition, paid the assessment, and suffered loss as a result of any of the following:

- (1) The closure of the institution;
- (2) The institution's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purposes, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the institution;
- (3) The institution's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the institution prior to closure in excess of tuition and other costs;
- (4) A significant decline in the quality or value of the educational program within the 30- day period before the closure of the institution or, if the decline began before that period, the period of decline determined by the Bureau, to a degree that results in the institution's failure to meet minimum operating or academic standards; and
- (5) The student's inability to collect a judgment entered against a qualifying institution for a violation of the Act subject to all of the following:
 - (A) The student has reasonably tried, and failed, to collect on the judgment. The Bureau will determine the reasonableness of the effort on a case-by-case basis;
 - (B) The Bureau receives the student's application within 4 years from the school's closure;
 - (C) The student has not received reimbursement or forgiveness from any other source.

(b) A student whose total charges were paid by a third-party payer is not eligible to make a claim.

and the requirements for filing a claim against the Student Tuition Recovery Fund,

(a) A student seeking reimbursement under the Fund shall file a written application on the Bureau's Student Tuition Recovery Fund Application Form (STRF App Rev. 2/10), signed under penalty of perjury that the form and all attachments are true and correct, which includes the following information:

- (1) The student's name, address, telephone number, email address, and social security number or taxpayer identification number;
- (2) If any portion of the total charges were paid from the proceeds of a loan, the name of the lender, and any state or federal agency that guaranteed or reinsured the loan;
- (3) Proof of the amount and description of the student's economic loss for the educational program, and the amount of the student's claim;
- (4) Proof of the date the student started and ceased attending the institution;
- (5) A description of the reasons the student ceased attending the institution, or if the student graduated, date of graduation;
- (6) The student's or borrower's authorization to allow the Bureau to negotiate with any lender, holder, guarantee agency, or the U.S. Department of Education on the student's behalf to reduce the loan obligation;

- (7) The student's authorization to allow the Bureau to issue a payment directly to any lender, holder, guarantee agency, or the U.S. Department of Education on the student's behalf; and
 - (8) An assignment to the Fund and the Bureau of the student's rights to collect those funds against the institution if any payment issues as a result of the application;
 - (9) The institution name, address and phone number where the student attended;
 - (10) Proof that the student was a California resident at time of enrollment, or was enrolled in a residency program;
 - (11) Proof that the student paid into the STRF;
 - (12) If the student took an approved leave of absence, documentation of the approval;
 - (13) Whether the student has previously applied for STRF reimbursement;
 - (14) Whether the course of study or portion completed prepared the student to take a state or national licensure exam; and
 - (15) If the student transferred to another school, a list of all classes or units transferred.
- (b) The application must be fully completed and received by the Bureau, with supporting documents that include, but need not be limited to, the enrollment agreement, promissory notes, if any, and any receipts, within two years from date of the closure notice explaining the student's rights under STRF, whether provided by the institution or the Bureau, or a maximum of four years if the student received no closure notice.
- (c) Students whose total charges are paid by a third party payer are not eligible to apply for payment by the Fund.
- (d) The Bureau may conduct an investigation to verify whether to grant or deny a claim, and may request any additional information or supporting documentation.
- (15) The following statement:

“NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION

The transferability of credits you earn at (name of institution) is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the (degree, diploma, or certificate) you earn in (name of educational program) is also at the complete discretion of the institution to which you may seek to transfer. If the (credits or degree, diploma, or certificate) that you earn at this institution are not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending (name of institution) to determine if your (credits or degree, diploma, or certificate) will transfer. If institution offers more than one educational program, "the educational program" may be inserted.”

"NOTICE CONCERNING TRANSFERABILITY OF CREDITS AND CREDENTIALS EARNED AT OUR INSTITUTION" "The transferability of credits you earn at Pacific Coast Horseshoeing School is at the complete discretion of an institution to which you may seek to transfer. Acceptance of the certificate you earn in horseshoeing is also at the complete discretion of the institution to which you may seek to transfer. If the certificate that you earn at this institution is not accepted at the institution to which you seek to transfer, you may be required to repeat some or all of your coursework at that institution. For this reason you should make certain that your attendance at this institution will meet your educational goals. This may include contacting an institution to which you may seek to transfer after attending Pacific Coast Horseshoeing School to determine if your certificate will transfer. If institution offers more than one educational program, "the educational program" may be inserted.”

(16) A statement specifying whether the institution, or any of its degree programs, are accredited by an accrediting agency recognized by the United States Department of Education. **This institution is not accredited by an accrediting agency recognized by the United States Department of Education.** If the institution is unaccredited and offers an associate, baccalaureate, master’s, or doctoral degree, or is accredited and offers an unaccredited program for an associate, baccalaureate, master’s, or doctoral degree, the statement shall disclose the known limitations of the degree program, including, but not limited to, all of the following: **this institution is a Certificate program with no degrees offered and no accreditation by an accrediting agency recognized by the United States**

Department of Education.

(A) Whether a graduate of the degree program will be eligible to sit for the applicable licensure exam in California and other states. **There is no licensure exam for horseshoeing in any state of the United States.**

(B) A degree program that is unaccredited or a degree from an unaccredited institution is not recognized for some employment positions, including, but not limited to, positions with the State of California. **this institution is a Certificate program with no degrees offered and is not accredited by an accrediting agency recognized by the United States Department of Education.**

(C) That a student enrolled in an unaccredited institution is not eligible for federal financial aid programs. **a student enrolled in an unaccredited institution is not eligible for federal financial aid programs.**

(b) If the institution has a general student brochure, the institution shall provide that brochure to the prospective student prior to enrollment. In addition, if the institution has a program-specific student brochure for the program in which the prospective student seeks to enroll, the institution shall provide the program-specific student brochure to the prospective student prior to enrollment. **This institution does not have a general student brochure or a program specific student brochure for the program for which the prospective student seeks to enroll.**

(c) An institution shall provide the school catalog to any person upon request. In addition, if the institution has student brochures, the institution shall disclose the requested brochures to any interested person upon request. **This institution shall provide the school catalog to any person upon request.**

(d) An accredited institution is not required to provide a School Performance Fact Sheet to a prospective student who is not a California resident, not residing in California at the time of his or her enrollment, and enrolling in an accredited distance learning degree program offered by the institution, if the institution complies with all federal laws, the applicable laws of the state where the student is located, and other appropriate laws including, but not limited to, consumer protection and student disclosure requirements. (Amended by Stats. 2014, Ch. 840, Sec. 25. Effective January 1, 2015) **Pacific Coast Horseshoeing School is not accredited because there are no accrediting body that offers accreditation to a program that is only eight weeks in length and offers a Certificate.**

94910. Minimum Requirements for School Performance Fact Sheet Except as provided in subdivision (d) of Section 94909 and Section 94910.5, prior to enrollment, an institution shall provide a prospective student with a School Performance Fact Sheet containing, at a minimum, the following information, as it relates to the educational program: (a) Completion rates, as calculated pursuant to Article 16 (commencing with Section 94928).

Pacific Coast Horseshoeing School Performance and Fact sheet is provided to the perspective student on the school website: www.pacificcoasthorseshoeingschool.com and/or in the disclosures

NOTE: ALL (100%)GRADUATES ARE SELF-EMPLOYED!

THERE IS NO PLACEMENT.

THERE ARE NO JOBS.

YOU WILL HAVE TO DEVELOP YOUR OWN CLIENTELE.

Pacific Coast Horseshoeing School, Inc. 5225 Carbondale Road, Plymouth, Ca 95669

Tel: 209-245-3920, Fax 209-245-3956, email:info@pacificcoasthorseshoeingschool.com web site:

www.pacificcoasthorseshoeingschool.com. BPPE School code 3404491 VA school code: 25059605

Pacific Coast Horseshoeing School 8-week program offering a Certificate.

(b) Placement rates for each educational program, as calculated pursuant to Article 16 (commencing with Section 94928), if the educational program is designed to lead to, or the institution makes any express or implied claim related to preparing students for, a recognized career, occupation, vocation, job, or job title. **Horseshoeing is not listed in the US Department of Labor's catalog of occupations.**

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(c) License examination passage rates for programs leading to employment for which passage of a state licensing examination is required, as calculated pursuant to Article 16 (commencing with Section 94928). **No licensing is required. Anyone can shoe a horse for money anywhere in the United States without training, a certificate or any level of education. Horseshoeing is unregulated by the Federal, State, County, City governments in all 50 states and most countries.**

(d) Salary or wage information, as calculated pursuant to Article 16 (commencing with Section 94928).

100% of all graduates are self-employed, many work part time. There is no salary in horseshoeing. The wage is dependent on so many conditions such as location, number of horses in the area, weather, desire to work, etc. that it is impossible and misleading to give the prospective student a range. This institution makes no claims or implied claims as to income derived from horseshoeing.

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(e) If a program is too new to provide data for any of the categories listed in this subdivision, the institution shall state on its fact sheet: "This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data." **Pacific Coast Horseshoeing School has been teaching Horseshoeing since June of 1991.**

(f) All of the following:

(1) A description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated or a statement informing the reader of where he or she may obtain a description of the manner in which the figures described in subdivisions (a) to (d), inclusive, are calculated. **100% of all graduates are self-employed, many work part time. There is not a salary in horseshoeing. The wage is dependent on so many conditions such as location, number of horses in the area, weather, desire to work, etc. that it is impossible and misleading to give the prospective student a range. This institution makes not claims or implied claims as to income derived from horseshoeing.**

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(2) A statement informing the reader of where he or she may obtain from the institution a list of the employment positions determined to be within the field for which a student received education and training for the calculation of job placement rates as required by subdivision (b).

100 % of all graduates will be self-employed therefore there are no employment positions within the field for which the student received education and training. No licensing is required. Anyone can shoe a horse for money anywhere in the United States without training, a certificate or any level of education. Horseshoeing is unregulated by the Federal, State, County, City governments in all 50 states (with the exception of race tracks) and most countries.

CCR §74112(d)(3) of Division 7.5 of Title 5 of the California Code of Regulations “Gainfully employed” means: (A) The on-time graduate is employed in a job classification under the United States Department of Labor’s Standard Occupational Classification codes, using the Broad Occupation Detailed Occupation or six-digit level, for which the institution has identified in its catalog and in its employment positions list required by section 94910(f)(2) of the Code that the program prepares its graduates, Horseshoeing does not have a job classification under the United States Department of Labor’s Standard Occupational Classification Codes. 100% of all graduates will be self-employed.

NOTE: ALL (100%) GRADUATES ARE SELF-EMPLOYED!

THERE IS NO PLACEMENT.

THERE ARE NO JOBS.

YOU WILL HAVE TO DEVELOP YOUR OWN CLIENTELE.

(3) A statement informing the reader of where he or she may obtain from the institution a list of the objective sources of information used to substantiate the salary disclosure as required by subdivision (d).

100 % of all graduates will be self-employed therefore there are no employment positions within the field for which the student received education and training. No licensing is required. Anyone can shoe a horse for money anywhere in the United States without training, a certificate or any level of education. Horseshoeing is unregulated by the Federal, State, County, City governments in all 50 states (with the exception of race tracks) and most countries.

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NOTE: ALL (100%) GRADUATES ARE SELF-EMPLOYED!

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THERE ARE NO JOBS.

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(g) The following statements:

(1) “This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.”

(2) “Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at (address), Sacramento, CA (ZIP Code), (Internet Web site address), (telephone and fax numbers).”

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you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.”

(2) “Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education.” “Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, Mailing Address: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Physical Address: Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 Web site: www.bppe.ca.gov Web site: www.bppe.ca.gov

(h) If the institution participates in federal financial aid programs, the most recent three-year cohort default rate reported by the United States Department of Education for the institution and the percentage of enrolled students receiving federal student loans. **This institution does not participate in federal financial aid programs.**

(i) Data and information disclosed pursuant to subdivisions (a) to (d), inclusive, is not required to include students who satisfy the qualifications specified in subdivision (d) of Section 94909, but an institution shall disclose whether the data, information, or both provided in its fact sheet excludes students pursuant to this subdivision. An institution shall not actively use data specific to the fact sheet in its recruitment materials or other recruitment efforts of students who are not California residents and do not reside in California at the time of their enrollment.) **Data and information disclosed pursuant to subdivisions (a) to (d), inclusive, is not required to include students who satisfy the qualifications specified in subdivision (d) of Section 94909, this institution does not exclude students pursuant to this subdivision.**

1810. Catalog.

(a) Each institution shall provide a catalog pursuant to section 94909 of the Code, which shall be updated annually. Annual updates may be made by the use of supplements or inserts accompanying the catalog. If changes in educational programs, educational services, procedures, or policies required to be included in the catalog by statute or regulation are implemented before the issuance of the annually updated catalog, those changes shall be reflected at the time they are made in supplements or inserts accompanying the catalog.

(b) The catalog shall contain the information prescribed by Section 94909 of the Code and all of the following:

(1) The specific beginning and ending dates defining the time period covered by the catalog; **Effective date: November 1, 2021 to December 31, 2021**

(2) A statement of the institution's missions and purposes and the objectives underlying each of its educational programs; **this institution has one program, Horseshoeing. Its purpose is to teach students to shoe horses.**

(3) If the institution admits students from other countries, whether visa services are provided or whether the institution will vouch for student status, and any associated charges; **Foreign students attend Pacific Coast Horseshoeing School as an avocation while on vacation. This institution does not offer visas or “vouches”. Since the program is offered only in English, and these students voluntarily attend while on vacation, avocationally, it is assumed that they speak and understand English. If English is a barrier for their learning they can withdraw from the program on Friday of Week one and receive a 100% refund. No fees**

(4) Language proficiency information, including:

(A) the level of English language proficiency required of students and the kind of documentation of proficiency, such as the Test of English as a Foreign Language (TOEFL), that will be accepted; **this institution does not offer a Test of English as a Foreign Language (TOEFL). All instruction is in English. If the student is not fluent in English they may not be able to benefit from the course of instruction offered at this institution.**

(B) whether English language services, including instruction such as ESL, are provided and, if so, the nature of the service and its cost; **There are no English language services.**

(5) Whether any instruction will occur in a language other than English and, if so, the level of proficiency required and the kind of documentation of proficiency, such as the United States Foreign Service Language Rating System, that will be accepted; **All written and spoken instruction is given in English and horse. All horses**

Speak horse as well.

(6) The institution's policies and practices regarding any form of financial aid, including all consumer information which the institution is required to disclose to the student under any state or federal financial aid program; **This institution does not participate in any state or federal financial aid program. Pacific Coast Horseshoeing School and its owner are proud that this school does not feed at the public trough.**

(7) The institution's policies and procedures for the award of credit for prior experiential learning, including assessment policies and procedures, provisions for appeal, and all charges that a student may be required to pay; **Before credit earned at other institutions is accepted this institution the student will have to have successfully pass the American Farriers Association's Certification examination. There are no fees. There is no appeal.**

(8) The institution's standards for student achievement. **This institution's standards for student achievement is based upon completion of written or oral exams (student choice), the grading of forged horseshoes and the grading of shoeing and trimming horses.**

The state of California requires schools to explain, in detail, what the above paragraph means to the students and provide examples.

Students will be taught equine anatomy. At the end of the anatomy discussions there will be an anatomy exam, which may be taken verbally or written, whichever the student prefers. The Bureau for Private Postsecondary Education requires I present you, the reader with examples because you may not understand the concept of losing points for wrong answers. So, if the student gets the answer correct then he/she is awarded points for that question. However, if the student gets the answer incorrect then he/she is not awarded points for that question! Your feelings are not a consideration when evaluating your answer. If you got it wrong, you lose points.

Every question has points awarded for the correct answer. All points awarded for correct answers are added up and the student is given the total points awarded for all the correct answers given. If, for example the student is awarded 82 points, for correct answers, then he/she would be told, by returning the test to the student and the awarded points written in red (most of the time but sometimes in may be in orange or pink depending upon the writing instruments available to the test proctor. In fact, it could even be in pencil or ink), on the cover sheet, that they have 82 points toward graduation. The student will not be awarded 81 points or 83 points. The student will not be awarded more than 82 points nor will the student be awarded less than 82 points. The student will be awarded the actual points they received from correct answers.

If the student is awarded 95 points, for correct answers, then he/she would be told that they have 95 points, for correct answers, then he/she would be told, by returning the test to the student and the awarded points written in red (most of the time but sometimes in may be in orange or pink depending upon the writing instruments available to the test proctor. In fact, it could even be in pencil or ink), on the cover sheet, that they have 95 points toward graduation. The student will not be awarded 96 points or 94 points. The student will not be awarded more than 95 points nor will the student be awarded less than 95 points. The student will be awarded the actual points they received from correct answers that they have 95 points toward graduation. The test will be returned to the student so they may review the material and ask any questions.

Students will be taught **equine conformation**. At the end of the conformation discussions there will be a conformation exam, which may be taken verbally or written, whichever the student prefers. If the student gets the answer correct then he/she is awarded points. However, if the student gets the answer incorrect then he/she is not awarded points. Every question has points awarded for the correct answer. All points awarded for correct answers are added up and the student is given the total points awarded for all the correct answers given. If, for example the student is awarded 82 points, for correct answers, then he/she would be told, by returning the test to the student and the awarded points written in red (most of the time but sometimes in may be in orange or pink depending upon the writing instruments available to the test proctor. In fact, it could even be in pencil or ink), on the cover sheet, that they have 82 points toward graduation. The student will not be awarded 81 points or 83 points. The student will not be awarded more than 82 points nor will the student be awarded less than 82 points. The student will be awarded the actual points they received from correct answers.

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Students will be taught **equine lameness**. At the end of the lameness discussions there will be a lameness exam, which may be taken verbally or written, whichever the student prefers. If the student gets the answer correct then he/she is awarded points. However, if the student gets the answer incorrect then he/she is not awarded points. Every question has points awarded for the correct answer. All points awarded for correct answers are added up and the student is given the total points awarded for all the correct answers given. If, for example the student is awarded 82 points, for correct answers, then he/she would be told, by returning the test to the student and the awarded points written in red (most of the time but sometimes in may be in orange or pink depending upon the writing instruments available to the test proctor. In fact, it could even be in pencil or ink), on the cover sheet, that they have 82 points toward graduation. The student will not be awarded 81 points or 83 points. The student will not be awarded more than 82 points nor will the student be awarded less than 82 points. The student will be awarded the actual points they received from correct answers.

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correct answer.

WARNING! Students may actually be asked questions. They may have to think and draw conclusions based upon the training they receive. If they provide the wrong answer the staff will actually tell the student that they are not correct! They will not be rewarded for wrong answers! A discussion will explain where the thinking was flawed and why their answer was wrong!

The grading of forged horseshoes will be based upon a criteria of five categories, nail, appearance, outline, level and modification for a maximum of 10 points for each shoe graded. Nails: the forepunch and pritchel holes must fit a Liberty 5 slim nail that is assigned to students. The score for nails will be based upon the size of the nail head and nail shank that the student produces on that shoe. Too large of a hole makes the nail sloppy and leads to lost horseshoes. Nail hole too small will make it impossible for the nail head to seat properly in the shoe. The maximum points for nails is 10. Appearance will be graded based upon the physical appearance of the horseshoe. Shoes left in the forge too long will oxidate and produce slag. The excessive slag will reduce the points awarded for appearance. Excessive hammer marks will reduce the score on appearance. The maximum points for appearance is 10. Outline is based upon either a symmetrical shape, front or hind patter, or based upon a specific foot or foot template provided to the student. If the outline of the shoe turned in does not meet the outline of the foot, template or not symmetrical points will be deducted from the maximum total of 10 awarded for outline. Level is based upon how level the shoe is that is turned in for grade. The more out of level the shoe is the less points the student will receive. The maximum points for level is 10. Modification is based upon the modification assigned to that horseshoe for that week. For example, the shoes for the week may require side clips or quarter clips. Modification is the score assigned for the modification required. A maximum of 10 points is awarded for modifications. All shoes will be graded on a score sheet that the student has in his/her grade shoe box located in

the forge area. The student will be able to see the scores assigned for each of the five categories. The points awarded for that shoe will be the lowest score on the five categories. Example, if the student is assigned an 8 for nails, an 8.5 or appearance, an 8 for outline, a 7.5 for level and an 8.5 for modifications then the student will be awarded 7.5 points toward graduation.

On week 1 the student will turn in one plain stamped, front pattern shoe with six nail holes and one hind pattern shoe, plain stamped, with six nail holes for grade based upon the above criteria. One week 2 the student will turn in one front pattern shoe, plain stamped, six nail holes with a rocker toe and one hind pattern, plain stamped, six nail hole shoe with heels cut with a heel cut hardy and a synthetic pad attached. These shoes will be graded by the criteria listed. On week three the student will be required to turn in on front pattern, plain stamped, six nail hole shoe with side clips and one hind patter, plain stamped, six nail hole shoe with quarter clips. The shoes will be graded on the above criteria. On week 4 the student is required to turn in a front pattern, plain stamped, six nail-hole, forge welded egg bar shoe and a hind pattern, plain stamped, six nail hole shoe with a square toe and a trailer, with quarter clips. The shoes will be graded on the above criteria. On week 5 the student is required to turn in on front pattern, plain stamped, six nail-hole, straight bar shoe, forge welded and a hind pattern, plain stamped, six nail hole egg bar shoe that is brazed. The shoes will be graded on the above criteria. On week 6 the student will be required to turn in a front pattern, plain stamped, six nail hole shoe with borium and a hind pattern, plain stamped, six nail hole lateral heel extension shoe. Shoes will be graded on the above criteria. On week 7 the student is required to turn in a front pattern, plain stamped, six nail hole aluminum shoe with a toe clip and a hind pattern, plain stamped, six nail hole slider. On week 8 the student will have to make two shoes for the final exam forge. The shoes will be worth 100 points each and graded on the above criteria. The student will make a front pattern, plain stamped, six nail hole, bar shoe of their choice that must fit a front foot (provided) and a hind pattern, plain stamped, six nail hole square toe with quarter clips shoe. The trimming and shoeing of horses will be graded using twenty-two categories with a value of 10 for each category. The categories are hoof angle, hoof length, the lateral medial balance of the hoof, level, how the sole is knifed, how the frog is knife, how the dishes and flares of the hoof are addressed, how level the shoe is, how well the shoe is forged, how well the shoe fits the foot, if there is sole pressure, how much wall/shoe contact, if the shoe fits the foot once nailed on, the shoe position on the foot once the shoe is nailed on, the expansion of the shoe in the heel area once the shoe is nailed on, the heel length once the shoe is nailed on, the height of the nails, the alignment of the clinches, both lateral and medial, the quality and uniformity of the clinch, the finish of the clinch and the overall presentation of the foot. Each one of these categories are assigned a score from 0 to 9. All the categories are added together and then divided by 220 (maximum points) to give a percentage score. That percentage score is added to the points awarded the student. The top three scores will be given for the overall shoeing points awarded. Students will receive a copy of the grade sheet for review.

(9) A description of the facilities and of the types of equipment and materials that will be used for instruction; The facility consists of a forge and shoeing area, an office and a classroom. The forge area is equipped with forges, anvils and stands. Each student is assigned a set of hand tools for the duration of the program. All hand tools must be turned in at the end of their program. The classroom has desk and chairs.

(10) A description of library and other learning resources and the procedures for student access to those resources; The BBPE requires that the school include a detailed list of all videos, books, magazines, CD's, articles and research papers and their value and the lost or damaged video fees, lost or damaged book fees, lost or damaged CD fees, lost and damaged magazine fees, lost or damaged articles and research papers in the enrollment agreement and catalog. Articles and research papers constantly change as well as in influx of books, CD' and magazines to the school. Because of the ever-growing addition to this resource, making and monitoring a detailed list becomes unmanageable and financially not viable. Prior to this requirement this institution had available to all students over 40 years of the American Farrier's Journal magazine, 30 years of the Professional farrier magazine, 30 years of the Anvil magazine, over 120 books on horseshoeing, equine lameness, equine conformation, over 100 CD's and VCR's that were trade specific, equine anatomy plus hundreds of research papers and articles. Because of the enormity of the items and the complexity of listing all items on the enrollment agreement and catalog and their replacement cost, the school has removed all books, magazines, videos and CD's

and closed the library. Students will no longer have access to these educational items. Because of the BPPE's draconian requirements, this institution does not allow students access to this information any more. The school "library" consists of anatomical displays and samples of horseshoes which students may access, in the classroom, from the hours of 8Am to 5PM, Monday through Friday, during their course of instruction.

(11) If the institution offers distance education, the approximate number of days that will elapse between the institution's receipt of student lessons, projects, or dissertations and the institution's mailing of its response or evaluation. **This institution does not offer distance education.**

(12) A description of all student services; **None**

(13) Housing information including all of the following:

(A) Whether the institution has dormitory facilities under its control; **The dormitory is owned and under the control of a non Pacific Coast Horseshoeing school employee.**

(B) The availability of housing located reasonably near the institution's facilities and an estimation of the approximate cost or range of cost of the housing; **the housing is walking distance to the school at a cost of \$560 for the program.** and

(C) If the institution has no responsibility to find or assist a student in finding housing, clear and conspicuous statement so indicating. A statement that the program is "nonresidential" does not satisfy this subparagraph. **This institution has no responsibility to find or assist a student in finding housing outside of what is available through the school. This institution is located in a very rural area where rental houses, motels and apartments do not exist.**

(14) Policies on student rights, and Student Rights comprise of but not limited to: "A student or any member of the public may file a complaint about this institution with the Bureau for Private Postsecondary Education by calling ((888) 574-7720 or by completing a complaint form, which can be obtained on the bureau's Internet Web site www.bppe.ca.gov." "Any questions a student may have regarding this enrollment agreement that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education)." "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, Mailing Address: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Physical Address: Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 Web site: www.bppe.ca.gov "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education)." "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, Mailing Address: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Physical Address: Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 Web site: www.bppe.ca.gov "STUDENT'S RIGHT TO CANCEL," You have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. Pacific Coast Horseshoeing School Performance and Fact sheet 94355.

(a) As a condition of doing business in this state, each postsecondary educational institution governed by Chapter 7 (commencing with Section 94700), and each organization that administers educational testing for use in the admissions process by any public or private postsecondary educational institution, shall, in administering any test or examination, permit any student who is eligible to undergo the test or examination to do so, without penalty, at a time when that activity would not violate the student's religious creed.

(b) This requirement shall not apply in the event that impose an undue hardship which could not reasonably have been avoided. In any court proceeding in which the existence of an undue hardship that could not reasonably have been avoided is an issue, the burden of proof shall be upon the institution.

94367. (a) No private postsecondary educational institution shall make or enforce a rule subjecting a student to disciplinary sanctions solely on the basis of conduct that is speech or other communication that, when engaged in

outside the campus or facility of a private postsecondary institution, is protected from governmental restriction by the First Amendment to the United States Constitution or Section 2 of Article I of the California Constitution.

(b) A student enrolled in a private postsecondary institution at the time that the institution has made or enforced any rule in violation of subdivision (a) may commence a civil action to obtain appropriate injunctive and declaratory relief as determined by the court. Upon motion, a court may award attorney's fees to a prevailing plaintiff in a civil action pursuant to this section.

(c) This section does not apply to a private postsecondary educational institution that is controlled by a religious organization, to the extent that the application of this section would not be consistent with the religious tenets of the organization.

(d) This section does not authorize the prior restraint of student speech.

(e) This section does not prohibit the imposition of discipline for harassment, threats, or intimidation, unless constitutionally protected.

(f) This section does not prohibit an institution from adopting rules and regulations that are designed to prevent hate violence, as defined in subdivision (a) of Section 4 of Chapter 1363 of the Statutes of 1992, from being directed at students in a manner that denies them their full participation in the educational process, so long as the rules and regulations conform to standards established by the First Amendment to the United States Constitution and Section 2 of Article I of the California Constitution for citizens generally.

(c) This section shall become operative on January 1, 1997. The institutions refund policy is a pro-rata refund to the 60% point of the program. including the procedure for addressing student grievances; Students are to air their grievances to Bob Smith, CEO, either orally or written between the hours of 8 am to 5 pm Monday through Thursday and Friday between the hours of 8am and 4 pm. All written grievances will get a written response within 10 days. "Any questions a student grievance that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education)." "Any questions a student may have regarding this catalog that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at Bureau for Private Postsecondary Education, Mailing Address: Bureau for Private Postsecondary Education, P.O. Box 980818, West Sacramento, CA 95798-0818 Physical Address: Bureau for Private Postsecondary Education, 2535 Capitol Oaks Drive, Suite 400, Sacramento California, 95833 Phone: (916) 431-6959 Toll Free: (888) 370-7589 Main Fax: (916) 263-1897 Web site: www.bppe.ca.gov

(15) Policies on the retention of student records.

94900. (a) An institution shall maintain records of the name, address, e-mail address, and telephone number of each student who is enrolled in an educational program in that institution.

(b) An institution shall maintain, for each student granted a degree or certificate by that institution, permanent records of all of the following:

(1) The degree or certificate granted and the date on which that degree or certificate was granted.

(2) The courses and units on which the certificate or degree was based.

(3) The grades earned by the student in each of those courses. 94900.5. An institution shall maintain, for a period of not less than five years, at its principal place of business in this state, complete and accurate records of all of the following information:

(a) The educational programs offered by the institution and the curriculum for each.

(b) The names and addresses of the members of the institution's faculty and records of the educational qualifications of each member of the faculty.

(c) Any other records required to be maintained by this chapter, including, but not limited to, records maintained pursuant to Article 6 (commencing with Section 94928).

71705. Mission and Objectives.

An institution shall have a written statement of its mission and the objectives for each educational program. There is only one educational program, Horseshoeing. The mission statement is to teach people to trim and shoe horses. The mission and the objectives shall indicate the kind of education offered, Education is hands on education in the trimming of horse's feet, the making of horseshoes and their application.

for whom the instruction is intended This instruction is for anyone who is interested in trimming and shoeing horses and the expected outcomes for graduates.

**NOTE: ALL (100%) GRADUATES ARE SELF-EMPLOYED!
THERE IS NO PLACEMENT.
THERE ARE NO JOBS.
YOU WILL HAVE TO DEVELOP YOUR OWN CLIENTELE.**

Graduates of this program will be 100% self-employed and they can do whatever they wish with the instruction. Since there is no license requirements in any state in the United States for horseshoers and no requirement for training or education of any kind in and any state in the United States anyone can legally shoe a horse without ever receiving training.

A description of the programs offered. This institution has one program Horseshoeing.

94909. (a) Except as provided in subdivision (d), prior to enrollment, an institution shall provide a prospective student, either in writing or electronically, with a school catalog containing, at a minimum, all of the following: (8) A detailed description of institutional policies in the following areas: (A) Admissions policies, This institution offers one program of instruction, Horseshoeing. 100% of all horseshoers are self-employed therefore the prospective student must be desirous of being self-employed and not enter into this training expecting to be hired by a company. Horses are trimmed and shod outside, therefore the prospective student must be desirous of working out-side on a daily basis. Horseshoeing requires physical contact with horses, donkey and mules. The prospective student must be desirous of working with and having contact with horses, donkeys and mules. Admission policy: 1. Before credit earned at other institutions is accepted at this institution the student will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. 2. You must be desirous of becoming self-employed from the first day after graduation. 3. You must be desirous of working outdoors in whatever area you plan to set up your shoeing practice. 4. You must be desirous of physical contact with horses, donkeys and mules. 5. You must be desirous of becoming a horseshoer.

including the institution's policies regarding the acceptance of credits earned at other institutions or through challenge examinations and achievement tests, Before credit earned at other institutions is accepted this institution the students will have to have successfully pass the American Farriers Association's Certification examination. There are no fees. There is no appeal.

Admissions requirements for ability to-benefit students, 94811. "Ability-to-benefit student" means a student who does not have a certificate of graduation from a school providing secondary education, or a recognized equivalent of that certificate. Admission policy is on a first come first serve basis. Before credit earned at other institutions is accepted (for Veteran's only per VA requirements) at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. No fees required for Pacific Coast Horseshoeing School. The American Farrier's Association may require fees as they see fit, as of this date the state of California is telling all trade and vocational schools in California that students enrolling in a private postsecondary institution shall have a high school diploma, GED or its equivalent, or to otherwise successfully take and pass an ability-to-benefit examination approved by the United States Department of Education, admissions requirements for ability-to-benefit students, there are no reading requirements for the program so the ability to benefit test is the first five days of the program. If, in the opinion of either the student or the faculty the student cannot be trained in the following seven weeks the student is given a full refund, minus the registration fee and any tools not returned.

The decision that the student cannot benefit from the course of instruction is made solely by the owner of Pacific Coast Horseshoeing School and it not subject to review. These statements concerning the ability-to-benefit was not sufficient for the Bureau. They required I delve into a variety of scenarios for this catalog, so; If the student feels that they can benefit from the course of instruction but the owner feels that they cannot benefit

from the course of instruction they will not be accepted into the program. The owner will refuse to allow the student to try because failure is not acceptable to the Bureau.

Trying and not succeeding is held against the school. The Bureau does not recognize that the potential student has the right to try and fail as much as he/she has the right to try and succeed. The Bureau does not see failure as an educational tool in the life of the student.

If the student's parents think that the student will benefit from this course of instruction and are willing to pay the tuition fees from their own private funds, but the owner feels that the student will not be successful as a farrier, from the course of instruction the student will not be allowed to enroll.

The Bureau does not recognize that some students may benefit from eight weeks of discipline and hard work and that the seeds of taking control of their lives may be planted to sprout later in life.

If the student's grandparents think that the student will benefit from this course of instruction and are willing to pay the tuition fees from their own private funds, but the owner feels that the student will not be successful as a farrier, the student will not be allowed to enroll.

The Bureau does not recognize that some students may benefit from eight weeks of discipline and hard work and that seeds of taking control of their lives may be planted to sprout later in life.

This institution is not desirous of entering into a losing discussion with the Bureau as to why a private citizen, using their own private funds has the right to make-a-decision about their own life or their child's life without government involvement, therefore acceptance into this program is at the sole discretion of the owner.

This institution does not accept an ability-to-benefit examination (one that was approved by the Department of Education) as those written exams were designed to see if a student could benefit for attending a university and procure federal funding. Those exams have nothing to do with determining one's ability to shoe a horse, and a list describing any transfer or articulation agreements between the institution and any other college or university that provides for the transfer of credits earned in the program of instruction. If the institution has not entered into an articulation or transfer agreement with any other college or university, the institution shall disclose that fact. This institution does not have any transfers or articulation agreements with any institution or other college or university to provide for the transfer of credits earned in this program of instruction.

(5CCR§71810(b)(9) The catalog shall contain the types of equipment and materials that will be used for instruction. On the first day of school the students will be assigned a set of hand tools that must be returned when their program has ended. Failure to return these items will result in a replacement fee being charged to the student. The replacement fee Horseshoe Barn. There is no charge for broken tools or equipment that has failed during normal use.

Students will be assigned a wooden tool-box to transport their tools. This wooden box has a replacement fee of \$68.75.

Students will be assigned a set of nippers, Nordic Forge nippers 14". The replacement value of these nippers is \$98.50.

Students will be assigned a set of shoe pullers (pull-offs). The replacement value of this tool is \$71.50.

Students will be assigned a set of crease nail pullers. Replacement cost of crease nail pullers is \$59.85.

Students will be assigned an Edge Curved Jaw Clincher. The replacement charge for an Edge Curved Jaw Clincher is 79.60.

Students will be assigned a Showen Rounding hammer. Students can select a 1.4 pound hammer or a 1.9 pound hammer. The replacement cost for Showen 1.4 pound hammer is \$130.85. The replacement cost for a Showen 1.9 pound hammer is \$150.

Students will be assigned a N.C. 10 ounce or 12 ounce driving hammer. The replacement cost for a 10 ounce N.C. driving hammer is \$73.50. The replacement cost for a 12 ounce N.C. driving hammer is \$73.50.

Students will be assigned a ball pein, Bloom forge 1.75 pound clipping hammer. The replacement cost for a 1.75 Bloom forge clipping hammer is \$121.60.

Students will be assigned vice grips. The replacement cost of the vice grips is 29.90.

Students will be assigned a Ruidoso Hoof Gauge. The replacement cost of a Ruidoso Hoof Gauge is \$65.00.

Students will be assigned a pair of 5/16" Bloom Forge fire tongs. The replacement cost for a pair of 5/16" Bloom Forge fire tongs is \$70.85.

Students will be assigned a Save Edge Blue Rasp Handle. The Save Edge Blue Rasp Handle replacement cost is \$9.00.

Students will be assigned a Save Edge White Rasp Handle. The Save Edge White Rasp Handle replacement cost is \$9.00.

Students will be assigned a Save Edge Red Rasp Handle. The Save Edge Red Rasp Handle replacement cost is \$9.00.

Students will be assigned a Mercury Rasp 14" rasp to be screwed into the Save Edge Blue Rasp Handle. The replacement cost of the Mercury Rasp rasp is \$25.75.

Students will be assigned a Mercury Rasp 14" rasp to be screwed into the Save Edge White Rasp Handle. The replacement cost of the Mercury Rasp rasp is \$25.75.

Students will be assigned a Mercury Rasp 14" rasp to be screwed into the Save Edge Red Rasp Handle. The replacement cost of the Mercury Rasp rasp is \$25.75.

Students will be assigned a Spring Divider. The replacement cost for the Spring Divider is \$14.25.

Students will be assigned a Standard Hoofjack hoof stand. The replacement cost of a Standard Hoofjack hoof stand is \$205.00.

Students will be assigned a Nylon Horse Halter. The replacement cost of the Nylon Horse Halter is \$37.50.

Students will be assigned a John Williams pritchel. The replacement cost of a John Williams pritchel is \$65.

Students will be assigned a John Williams center punch. The replacement cost of a John Williams center punch is \$42.00.

Students will be assigned a John Williams forepunch. The replacement cost for a John Williams forepunch is \$75.00.

Students will be assigned a pair of shoeing chaps (apron). The replacement cost of the chaps (apron) is \$139.50.

Students will be assigned a W-Brand Horsehoer's Ruler 16". The replacement cost of a W-Brand Horseshoer's Ruler 16" is \$25.00.

Students are assigned a W-Brand Hoof Evener. The replacement cost of a W-Brand Hoof Evener is \$12.00

Students are assigned a Frost (Mora) Hoof Knife, Wide, Right or Left Handed. The replacement cost of a Frost (Mora) Hoof Knife, Wide, Right Handed is \$20.25. The replacement cost of a Frost (Mora) Hoof Knife, Wide, Left Handed is \$20.25.

Students are given an inventory sheet. They inventory each item assigned to them prior to signing the inventory sheet and agreeing to replace in kind or pay for any missing items at the end of their program. Because you are incapable of adding I must tell you that the replacement cost for all item, if not returned when you leave the program, totals \$1,853.40 or One thousand eight hundred fifty three dollars and forty cents. All tools and equipment not returned will be require payment in US dollars or if the student withdraws from the program those tools not returned will have their specific values deducted from the refund. If all the tools are not returned this amount would be \$1,853.40 in US funds. For example, if the student withdraws from the program at the fifty percent (50%) portion of the program, his/her refund would be \$2,750 (two thousand seven hundred and fifty dollars), minus the registration fee of \$250 (two hundred and fifty dollars) or a total refund of \$2,500 (two thousand five hundred dollars) if all tools and equipment are returned. If the student withdraws at the 50% portion of the program and fails to return the Nordic Forge nippers 14" with a replacement value \$98.50, the student would receive a refund of \$2,750, minus the registration fee of \$250 minus the replacement value of the Nordic Forge nippers 14" of \$98.50. The refund would then be \$2,401.50.

76215. Student Tuition Recovery Fund Disclosures.

(a) A qualifying institution shall include the following statement on both its enrollment agreement for an educational program and its current schedule of student charges: "You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and

2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:

1. You are not a California resident, or are not enrolled in a residency program, or
2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

(b) In addition to the statement described under subdivision (a) of this section, a qualifying institution shall include the following statement on its current schedule of student charges: "The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.
4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.
5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act."However, no claim can be paid to any student without a social security number or a taxpayer identification number.

"You must pay the state-imposed assessment for the Student Tuition Recovery Fund (STRF) if all of the following applies to you:

1. You are a student in an educational program, who is a California resident, or are enrolled in a residency program, and prepay all or part of your tuition either by cash, guaranteed student loans, or personal loans, and
2. Your total charges are not paid by any third-party payer such as an employer, government program or other payer unless you have a separate agreement to repay the third party. You are not eligible for protection from the STRF and you are not required to pay the STRF assessment, if either of the following applies:
 1. You are not a California resident, or are not enrolled in a residency program, or
 2. Your total charges are paid by a third party, such as an employer, government program or other payer, and you have no separate agreement to repay the third party."

(b) In addition to the statement described under subdivision (a) of this section, a qualifying institution shall include the following statement on its current schedule of student charges: "The State of California created the Student Tuition Recovery Fund (STRF) to relieve or mitigate economic losses suffered by students in educational programs who are California residents, or are enrolled in a residency programs attending certain schools regulated by the Bureau for Private Postsecondary and Vocational Education. You may be eligible for STRF if you are a California resident or are enrolled in a residency program, prepaid tuition, paid the STRF assessment, and suffered an economic loss as a result of any of the following:

1. The school closed before the course of instruction was completed.
2. The school's failure to pay refunds or charges on behalf of a student to a third party for license fees or any other purpose, or to provide equipment or materials for which a charge was collected within 180 days before the closure of the school.
3. The school's failure to pay or reimburse loan proceeds under a federally guaranteed student loan program as required by law or to pay or reimburse proceeds received by the school prior to closure in excess of tuition and other costs.

4. There was a material failure to comply with the Act or this Division within 30 days before the school closed or, if the material failure began earlier than 30 days prior to closure, the period determined by the Bureau.

5. An inability after diligent efforts to prosecute, prove, and collect on a judgment against the institution for a violation of the Act." However, no claim can be paid to any student without a social security number or a taxpayer identification number.

(CEC§94909(a)(11) (B) Cancellation, withdrawal, and refund policies, including an explanation that the student has the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later. You have the right to cancel the enrollment agreement and obtain a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later minus the \$250 deposit. You have the right to withdraw from the program at any time. This institution's refund policy is a pro-rata refund up to the sixty percent (60%) period of the program. That means, if you withdraw from the program after attending only 10% of the program you will receive a 90% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending only 20% of the program you will receive an 80% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending only 30% of the program you will receive a 70% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending only 40% of the program you will receive a 60% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending only 50% of the program you will receive a 50% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending only 60% of the program you will receive a 40% refund of the tuition money you paid, minus the deposit and minus any tools not returned. If you withdraw from the program after attending 61% or more of the program you will receive a 0% refund of the tuition money you paid. After the 60% point of the course of instruction this institution does not refund the unused portion of the tuition money you paid.

Withdrawal from the program must be submitted in writing and presented to Bob Smith, the instructor, at 5225 Carbondale Road, Plymouth, CA 95669 between the hours of 8 am and 5 pm, Monday through Friday.

71770. Admissions Standards and Transferred Credits Policy.

(a) The institution shall establish specific written standards for student admissions for each educational program. These standards shall be related to the particular educational program. An institution shall not admit any student who is obviously unqualified or who does not appear to have a reasonable prospect of completing the program. In addition to any specific standards for an educational program, the admissions standards must specify as applicable that:

(1) Each student admitted to an undergraduate degree program, or a diploma program, shall possess a high school diploma or its equivalent, or otherwise successfully take and pass the relevant examination as required by section 94904 of the Code. This institution does not offer an undergraduate degree program, or a diploma program therefore this institution does not require a high school diploma or its equivalent or require potential students of take and pass the relevant examination as required by section 94904 of the Code.

(2) Each student admitted into a post-baccalaureate degree program shall possess a bachelor's degree or its equivalent. If a graduate program leads to a profession or an occupation requiring state licensure and the licensing agency does not require that a member of the profession or occupation possess a Bachelor's degree or its equivalent, this subdivision does not apply. This institution does not offer a post-baccalaureate degree program therefore the prospective student does not have to possess a bachelor's degree or its equivalent. This institution does not have a program that leads to a profession or an occupation requiring state licensure and therefore there is no licensing agency that has educational requirements for the prospective student.

(b) The institution shall specify the maximum credit it will transfer from another institution for each educational program, and the basis upon which the transferred credit will be awarded. This institution offers 0 credits that it will transfer from another institution for its program, horseshoeing, therefore there is no basis required for the transfer of the 0 credits. This institution does not accept credits earned at another institution and does not allow students to challenge any examinations or achievement test.

(1) Except as limited by subdivision (c) of this section, a maximum of 75 percent of the units or credit that may be applied toward the award of a bachelor's degree may be derived from a combination of any or both of the following: **This institution does not offer a bachelor's degree.**

(A) Units earned at institutions approved by the Bureau, public or private institutions of higher learning accredited by an accrediting association recognized by the U. S. Department of Education, or any institution of higher learning, including foreign institutions, if the institution offering the undergraduate program documents that the institution of higher learning at which the units were earned offers degree programs equivalent to degree programs approved by the Bureau or accredited by an accrediting association recognized by the U.S. Department of Education; **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(B) Challenge examinations and standardized tests such as the College Level Placement Tests (CLEP) for specific academic disciplines. **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(2) No more than 20% of graduate semester units or the equivalent in other units awarded by another institution may be transferred for credit toward a Master's degree. An institution may accept transfer credits only from the institutions of higher learning described in subsection (1)(A). **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(3) No more than 30 graduate semester credits or its equivalent awarded by another institution may be credited toward a doctoral degree. This subdivision does not apply to graduate programs that lead to a profession or an occupation requiring state licensure where the licensing agency has a regulation permitting a different standard.

(c) If credit for prior experiential learning is to be granted, the policy for granting such credit shall be included in the institution's catalog. **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(1) An institution may grant credit to a student for prior experiential learning only if:

(A) The prior learning is equivalent to a college or university level of learning; **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(B) The learning experience demonstrates a balance between theory and practice and **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(C) The credit awarded for the prior learning experience directly relates to the student's degree program and is applied in satisfaction of some of the degree requirements. **Before credit earned at other institutions is accepted at this institution the students will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test. No fees**

(2) Each college or university level learning experience for which credit is sought shall be documented by the student in writing. **This institution does not offer a degree program.**

(3) Each college or university level learning experience shall be evaluated by faculty qualified in that specific subject area who shall ascertain (1) to what college or university level learning the student's prior experience is equivalent and (2) how many credits toward a degree may be granted for that experience. **This institution does not offer a degree program.**

(4) The faculty evaluating the prior learning shall prepare a written report indicating all of the following:

- (A) The documents in the student's record on which the faculty member relied in determining the nature of the student's prior experience; **This institution does not offer a degree program.**
- (B) The bases for determining that the prior experience (i) is equivalent to college or university level learning and (ii) demonstrates a balance between theory and practice **This institution does not offer a degree program.**; and
- (C) The bases for determining (i) to what college or university level the experience is equivalent and (ii) the proper number of credits to be awarded toward the degree for that experience. **This institution does not offer a degree program.**
- (5)(A) The institution shall designate at least one administrator to be responsible for the review of faculty determinations regarding the award of credit for prior experiential learning. **This institution does not offer a degree program.**
- (B) The administrator shall document the institution's periodic review of faculty evaluations to assure that the faculty written evaluations and awards of credit comply with this section and the institution's policies and are consistent. **This institution does not offer a degree program.**
- (6) The amount of credit awarded for prior experiential learning shall not be related to the amount charged the student for the assessment process. **This institution does not offer a degree program.**
- (7)(A) Of the first 60 semester credits awarded a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning. **This institution does not offer a degree program.**
- (B) Of the second 60 semester units (i.e., credits 61 to 120) awarded a student in an undergraduate program, no more than 15 semester credits may be awarded for prior experiential learning. **This institution does not offer a degree program.**
- (C) Of the first 30 semester credits awarded a student in a graduate program, no more than 6 semester credits may be awarded for prior experiential learning. **This institution does not offer a degree program.**
- (D) Of the second 30 semester credits (i.e., credits 31 to 60) awarded a student in a graduate program, no more than 3 semester credits may be awarded for prior experiential learning. **This institution does not offer a degree program.**
- (E) No credit for experiential learning may be awarded after a student has obtained 60 semester credits in a graduate program. **This institution does not offer a degree program.**
71770. Admissions Standards.
- (a) The institution shall establish specific written standards for student admissions for each educational program. **This institution offers one program of instruction, Horseshoeing. 100% of all horseshoers are self-employed therefore the prospective student must be desirous of being self-employed and not enter into this training expecting to be hired by a company. Horses are trimmed and shod out-side, therefore the prospective student must be desirous of working out-side on a daily basis. Horseshoeing requires physical contact with horses, donkey and mules. The prospective student must be desirous of working with and having contact with horses, donkeys and mules. Admission policy:**
- 1. Before credit earned at other institutions is accepted at this institution the student will have to have successfully passed the American Farriers Association's Certification examination. This institution does not allow students to challenge any examinations or achievement test.**
 - 2. You must be desirous of becoming self-employed from the first day after graduation.**
 - 3. You must be desirous of working outdoors in whatever area you plan to set up your shoeing practice.**
 - 4. You must be desirous of physical contact with horses, donkeys and mules.**
 - 5. You must be desirous of becoming a horseshoer.**
- 71775.5 Pre-Enrollment Disclosure: Notice to Prospective Degree Program Students; Institutions with Existing Approvals to Operate.
- (a)An approved unaccredited institution enrolling a student in a degree program shall, prior to execution of an enrollment agreement, provide the student with the following notice, which shall be in at least 12-point-type in the same font as the enrolment agreement: "Notice to Prospective Degree Program Students" The institution is approved by the Bureau for Private Postsecondary Education to offer degree programs. To continue to offer degree programs, this institution must meet the following requirements" Become institutionally accrediting by an

accrediting agency recognized by the United States Department of Education, with the scope of the accreditation covering at least one degree program. Achieve accreditation candidacy or pre-accreditation, as defined in regulations, by July 1, 2017, and full accreditation by July 1, 2020. If the institution stops pursuing accreditation, it must: Stop all enrollment in its degree programs, and Provide a teach-out to finish the educational program or provide a refund. An institution that fails to comply with accreditation requirements by the required dates shall have its approval to offer degree programs automatically suspended.

Institutional Representative Initials: _____ Date: _____

Student initials: _____ Date: _____

b) The student and an institutional representative shall initial and date the notice prior to executing an enrollment agreement. An initialed copy of the notice shall be given to the student and the original shall be retained in the enrolled student's records.

(c) The notice shall also be posted immediately preceding or following as to clearly pertain to the description of the degree program, including, but not limited to, one or more of the following: admissions requirements, length of program, courses offered or areas of focus. Such notice shall be included, at a minimum, in the following locations.

(1) The institution's catalog where each degree program is described.

(2) The institution's website where each degree program is described

(3) The institution's degree program brochures.

71775.5 Pre-Enrollment Disclosure: Notice to Prospective Degree Program Students; Institutions with Existing Approvals to Operate, does not apply to this institution. This institution does not offer a degree program.

Sorry you had to read all the garbage that has very little to do with my school.

By the way, in case you missed this:

NOTE: ALL (100%) GRADUATES ARE SELF-EMPLOYED!

THERE IS NO PLACEMENT.

THERE ARE NO JOBS.

YOU WILL HAVE TO DEVELOP YOUR OWN CLIENTELE.

Traits of the self-employed

The point of this disclosure is to make you aware of how you have to readjust your thinking to make the transition from employee to self-employed business owner. Every one of the traits I've listed here is an attitude or behavior that can be learned, and when it comes to being self-employed, awareness is more than half the battle.

1. Self-discipline. Entering into the horseshoeing profession will not afford you overnight success. It takes hard work, patience, self-discipline and self-confidence. It may take years to build a successful client base that provides the income needed to buy a house and support a family.

Self-discipline is required in large doses. Every minute of every day requires that you exhibit qualities that are not necessary if you are an employee.

2. Self confidence requires that you be prepared for failures and setbacks particularly in the first couple of years. If failure is a roadblock the freezes you and creates a negative environment that haunts you all day and into the next, you will have problems.

For many ex-employees who are used to having a paycheck arrive regularly every two weeks, the

uncertainty of being self-employed is very difficult to deal with.

3. You have to be a self-motivated initiator.

When you're an employee, other people tell you what to do, either directly or indirectly. You get used to having your actions directed by others. But you have to direct your own actions as a small business owner. You can't just sit there and hope that maybe some clients will call. No one's going to point out what needs to be done.

4. Consistent effort.

We've all seen employees who are just going through the motions, or who were just "putting in the time" until their shift is over and retirement arrives. You don't need to work there to know who these people are. As a customer or client you can tell, too. As an employee, you may be used to operating in a "head-down" position; if you're going to start a business and become successfully self-employed, you need to start operating in the "head-up" position.

You can't afford to just coast along, or go through the motions, if you're running a business. Your customer and/or clients need to know that you are devoting 100 percent of your talent or skill or attention to **them** - and will go elsewhere if they don't feel this is the case.

5. Dedication and sacrifice

You need to deliver this constant and consistent effort without the employee safety net. Many employees are used to being able to "call in sick" and have someone else cover their job, for instance. As a self-employed business owner, you'll have to go in and give it your best effort no matter how you feel.

You can also say goodbye to the holidays that many employees enjoy, both the annual x number of weeks and the statutory holidays, at least until your business is established to the point that you can manage your own time.

Many employees are used to having days filled with predictable activities; self-employed people don't.

6. Decision Making

And once you start a business, there's nowhere to pass the buck. As an employee, you may be used to passing problems up along the food chain or not be very involved in decision making. As a self-employed business owner, you're the one who will have to deal with whatever the crisis is and solve the problem. You're the one who will have to make the decisions.

The two biggest obstacles to successful self-employment are:

- 1. You and your failure to embrace these traits.**
- 2. Some government agency local, state and/or federal**

SELF-EMPLOYMENT DISCLOSURE STATEMENT

I understand that if I elect to pursue horseshoeing for money I will be totally self-employed. There are no employers. There are no jobs.

I understand that Pacific Coast Horseshoeing School has made no claims as to income or to length of time it will take me to derive income from shoeing horses.

I understand that being self-employed carries inherent risks concerning income. Factors that will affect my ability to derive income are, but not limited to: the number of horses in the area I have selected to work, the number of farriers in that area, the price paid to farriers in that area, the number of months I can work outdoors (length of winter, general weather, etc.), and how hard I am willing to work at developing a clientele.

I further understand that as a self-employed farrier it will take time (sometimes years) for me to generate the clientele necessary for me to approach full time work (32 or more hours per week). Factors include those listed in the paragraph above.

I understand that my physical health will have a direct effect upon income. I know that being self-employed means there is no 'sick leave' or other benefits to help me financially when, or if I become injured or sick, unless I specifically provide for them myself (i.e. private medical and disability insurance).

I further state that I am capable of making decisions concerning my own life without government oversight or interference.

I understand that it will be extremely unlikely I will be shoeing horses 32 hours per week within six months of graduation.

As a Horseshoer you will be self-employed.

Private sector businesses sell either a product or a service. They take the money they receive from their customers and pay salaries, run their business and expand if they are successful. As a horseshoer you will provide a service for payment and the money you receive will be directly related how well you provide a necessary service. Your clients will voluntarily pay if your services are professional and needed.

Government, however, produces nothing. To pay employees and expand, Government must use force and the threat of violence to steal money from those that work in the private sector.

Before a Federal, State, County or City employee receives a paycheck the government has to, under the threat of violence, steal money from hard working Americans.

After only 20 years of work and contributing very little to their own retirement fund, this same government employee demands that the public support them with a paycheck and benefits for LIFE! To do this the government has to confiscate more money from hard working Americans.

After 20 years of shoeing and not investing in your own retirement you will not be able to threaten your clients and steal their money so you can be paid even though you no longer shoe their horses. You will go to prison.

As Government grows larger and larger, this unfunded liability is carried by the working, men and women of American, which will be you.

I understand the basic economic principle that to support Government spending and growth I must make more money every year. That the money I make working hard is not entirely mine to do with as I feel is necessary to provide for my family and myself.

100% of all graduates of this program since 1991 have been self-employed.

This program will result in **100% of graduates** pursuing work in self-employment.

This type of work may not be consistent.

The period of employment can range from one hour to several hours.

Hours worked in a day or week may be more or less than the traditional 8-hour workday or 40-hour workweek.

You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.

If you decide to attend Pacific Coast Horseshoeing School and if you desire to obtain income as a horseshoer, the following will apply

8. You will be 100% self-employed.
9. You will not derive any income unless you develop a clientele in your area.
10. The number of hours a day you work, or if you work, is totally dependent upon you.
11. There will be no (zero) placement opportunities provided by this school.
12. There will be no promise, spoken or implied, about the income you will make from shoeing horses, particularly within six months after graduation.
13. There are **no** employers that hire a horseshoer right out of an eight-week school.
14. Your income is 100% dependent upon your work ethic, the area you have chosen to live and work, the number of horses in that area, your physical condition and health, your desire to work hard, the personal pride you show in your business and work, the weather and many more considerations too numerous to list.